



DAILY SCHEDULE

- 7:00 am..... Breakfast
- 7:30 am..... Gilwell Field Assembly
- 8:00 am..... Interfaith Worship Service
- 8:40 am..... Break
- 8:50 am..... Day Three Troop Meeting
- 9:30 am... Break
- 9:40 am... Leading EDGE/Teaching EDGE
- 10:30 pm... Break/Tents/Patrol
Leaders Council/
Chaplain Aides Mtg
- 11:15 pm... Ticket Personal Time
- 12:00 pm..... Lunch & Movie
- 1:50 pm.....Break
- 2:00 pm..... Conservation Proj Planning
- 2:30 pm..... Gilwell
- 3:00 pm.....Leave for Home

SERVICE PATROL

Eagle

PROGRAM PATROL

Owl

"Until Troops and Patrols are accustomed to camping, they have not begun to be Scouts."

Lord Robert Baden-Powell

THE GILWELL Gazette

"Run Boy, Run!" By Thomas S. Monson



[In]the closing lines of the well-known musical Camelot, King Arthur's Round Table has been destroyed by the jealousies of men, the infidelity of a queen, and the appearance in the present of a mistake from the past, even Mordred. Deprived of his dream, King Arthur and his forces prepare to meet the armies of Lancelot. All he held dear is gone; disillusionment has darkened into despair.

Suddenly, however, there appears a stowaway—the young boy Tom of Warwick. Filled with the hope of youth, he tells the king he has come to help him fight the mighty battle. He reveals his intention to become a knight. Under the questioning of Arthur, Tom declares his knowledge of the Round Table. He repeats the familiar goals: "Might for right! Right for right! Justice for all!"

A look of renewed confidence spreads across King Arthur's face. All is not lost. To the boy he repeats the goals and glory of Camelot. Then he formally knights him "Sir Tom of Warwick." Thus commissioned to depart the battlefield, to return to England, to renew the dream of Camelot, to grow up and to grow old, Sir Tom places aside the weapons of war; and armed with the tenets of truth, he hears his monarch command, "Run, boy, run!" A boy had been spared, an idea safeguarded, a hope renewed.

Every boy blessed by Scouting learns in his youth far more than that envisioned by Sir Tom of Warwick. He adopts the motto "Be Prepared." He subscribes to the code "Do a Good Turn Daily." Scouting provides proficiency badges to encourage skills and personal endeavor. Scouting teaches boys how to live, not merely how to make a living. How pleased I am that The Church of Jesus Christ of Latter-day Saints in 1913 became the first partner to sponsor Scouting in the United States.

I love the inspired words of President Spencer W. Kimball when he spoke to Church members everywhere: "The Church of Jesus Christ of Latter-day Saints affirms the continued support of Scouting and will seek to provide leadership which will help boys keep close to their families and close to the Church as they develop the qualities of citizenship and character and fitness which Scouting represents. We've remained strong and firm in our support of this great movement for boys and of the Oath and the Law which are at its center." .



Five by Four at Five

Five goals -
by day four -
at 5:00 pm



ON MY HONOR
I WILL DO MY BEST
TO DO MY DUTY
TO GOD AND MY COUNTRY
AND TO OBEY THE SCOUT LAW
TO HELP OTHER PEOPLE
AT ALL TIMES
TO KEEP MYSELF
PHYSICALLY STRONG
MENTALLY AWAKE
AND MORALLY STRAIGHT

Patrol Project Guidelines

The patrol project encourages Wood Badge course participants to focus their efforts on the production of a tangible product and to experience the satisfaction that results from participating as a member of a high-performing team. Each patrol is to choose an issue with relevance to all four-program areas discuss and decide on “best practice” solutions to share with the troop, and develop a delivery method for the presentation.

On Day One everyone saw the project developed and presented by members of the Wood Badge staff on Scout Uniforms. Each patrol is now assigned the challenge of creating a patrol project of its own. The projects will be presented to the entire troop on the afternoon of Day Five.

- The project must illustrate a program element or theme of scouting that is clearly a part of all four programs—Cub Scouting, Boy Scouting, Varsity Scouting, and Venturing—and must consist of both a self-explanatory display and an oral presentation.
- Possible topics include (but are not limited to) advancement, adventure, athletics, citizenship, codes of ethics, conservation, diversity, family involvement, finance, leadership training, learning, outdoor activities, public service, recognition, recruiting (volunteers or youth), safety, and uniforms. For example, a project discussion could revolve around how to get more adult leaders trained in all unit types (and could include board training, if applicable).
- Elements of the project could be a game, role-play, demonstration, or narrative. There are no restrictions on creativity or method of presentation. A visual prop or set of props will greatly enhance the project and should be encouraged. However, the project must be constructed in such a way that patrol members can transport it to their backcountry campsite.
- Patrol members must reach a consensus regarding the topic of their project by the morning of Day Two. The patrol scribe will write a brief description of the topic to be presented by the patrol leader to the senior patrol leader for approval. Approval must be gained no later than the Day Two patrol leaders’ council meeting.
- Each patrol will have a set amount of time to present its project to the rest of the troop—usually 15 minutes, depending on the number of patrols in the course. Patrol members must keep that time limit in mind as they prepare and rehearse their presentations.
- The quality of each project should meet or exceed the standard set by the staff exhibit observed on the morning of Day One.
- For courses that use the six-day format, the quartermaster will make available a variety of materials for patrols to use in constructing their projects. In keeping with the Leave No Trace standards of Wood Badge, patrols may not use native materials found at the course sites.
- At patrol leaders’ council meetings from Day Two through Day Five, patrol leaders will offer status reports on the progress of their patrol projects.
- On the afternoon of Day Five, the patrol projects must be presented in a manner in which all patrol members have substantial participation.
- At the patrol leaders’ council meeting on the morning of Day Five, the Scoutmaster will assist patrol leaders in discussing and reaching a consensus regarding a plan for the presentation of the projects.
- All Wood Badge participants are expected to contribute to the success of their patrols during the development and presentation of projects. The final product should clearly reflect the combined efforts of many individual talents.
- After presenting their projects, patrol members will complete a self-assessment to explore the process by which they developed their project and to reinforce their understanding of team development.

Patrol Reports

The Beaver Patrol

We are the proud troop of the Beavers. SLAP!! (That's the tail of a beaver slapping for those of you that need an explanation. Our rose is the barbecued ribs, our thorn was the metal thing we sat on all day, and our bud is the possibility of physical activity.

In a superb pond miles from the city was found a serene setting filled with the trance and tranquility only earned in fairy tales. The occupants of the pond included four former cool cats - The Beaver patrol!!! These were made up of Connor Thompson the Dentist serving in the Stake YM Presidency, Chad Dewey the Natural Resources Professor serving as a YM President, Aaron Semadeni the CNA serving as Assistant Scout Master, and Michael J. Ingram a Facilities Manager serving as COR. The morning was chilled, the water still, and the fish were swimming about. All through the forest the other critters were jealous of the grand palace of the beavers located in middle of the (large puddle made by stopping up the river). Some critters were jealous because they had holes in thier roof that would let in the rain while other critters could not let go of the fact that they couldn't swim. While other were frustrated because they kept loosing track of thier flag. All the while the Beavers splashed about frolicking in the summer sun.

The Bobwhite Patrol

Our second day as Bobwhites was delightful! We started the day refreshed (Garth), clean (Shawna), and fairly well-behaved (Chris)! After making our patient troop guide, Lane, endure reprimands and severe punishment yesterday from Scoutmaster Lawrence regarding our highly attention-deficit behavior, we changed our ways and actually listened quite well(KariLyn) as we learned about diverstiy, team development, project planning, and communication! We raised our flag high with pride when we were awarded "Best in Engineering" for our super-spectacular bottle rocket! We also got serious about our patrol project and are well on our way to its final plan and development! We look forward to days ahead when we can grow together as a Covey, impress the other troops with our fabulousness, and Bobwhite our way through Wood Badge!

The Eagle Patrol

Yesterday, after learning great lessons about diversity and planning, the Eagle patrol was able to live Anabelle's dream of flying high in the sky through their bottle rocket which they have dubbed "Anabelle". As a group, we are really starting to gel and find ways to communicate about what we want to do and use the talents of our members. This experience has been great for all of us and we are looking forward to another great day and more fun next week!

The Owl Patrol

The owls had another wonderful day in Paradise today. We learned that "if you keep on doing what you've always done, you will get what you've always got," so, we're working on shaking things up a bit.

We had a great time playing ZULU this morning. We could get one, two, three, four, and five balls in the air, but that 6th one did us in. We learned that if you try to keep too many balls in the air at once, you're bound to loose one, a true lesson for life. We loved the Front End Alignment game, but learned that if you take too much time deliberating what is fair and what is not fair, you might not have time to play the game.

If you will notice, we got our totem done and it is proudly hanging on our flagpole. We also finally had time to organize and are on our way for getting the many projects done we get to do here. Yahoo!!!

Our favorite activity today was the Bottle Rocket making and launching activity. We built a nice, SAFE rocket that didn't do any damage to scout gear belonging to Tifie! Wasn't that the goal? We also enjoyed the excitement of the other rockets and, especially, Watching that parachute float down.

Thanks to all who made this course possible. We are learning tons and having a ball. Whooo's the best? The OWLS, of course!



Origin of the Axe and Log

Reproduced from Leader Lore Issue No. 46, October 1994

The origin of the axe and log symbol of Wood Badge is the camp emblem of Gilwell Park in England. A letter from Ken Stevens, former chief executive commissioner of the British Boy Scout Association discussed the subject with Don Potter, who was at Gilwell from the beginning as a staffer.

"I asked about the origin of the Axe and Log symbol which has been used by Gilwell since the early 1920's. His answer was exactly as I thought - it originated when Francis Gidney wanted a special "logo" to denote Gilwell Park as opposed to Scout Headquarters. You will understand that Gilwell Park has always been the property of Scout Headquarters.

Gidney wanted to be sure that, although the Park was a part of Headquarters, it was quite different and much more associated with the outdoors and woodcraft side of Scouting rather than the "business" side. He, therefore adopted the symbol for use on all leader training publications and letterheads.

"Don reminded me that there was a great deal of practical activity during Leader courses run by Gidney and axes were as prominent as "billy cans." Great emphasis was placed on safety with tools and axes were always expected to be "masked" by burying the blade in a log of wood. Hence there were examples of axes properly masked all over the Training Camp and

they clearly struck Gidney as an ideal symbol to denote all that the training courses stood for!"

Gidney was the first Camp Chief of Gilwell during the first Wood Badge course in 1919. He was known for his axe throwing exhibitions and training course in axemanship. Chief Gidney also invented the Gilwell scarf with the Maclaren Tartan.

